

Our Class Newsletter

P6/5: Miss Deans

Term 3: January 2023

Welcome to P6/5, I hope you have all had a good festive break and are excited for this term as much as I am! This class newsletter will highlight everything you need to know about our second term.

Visiting Specialists

- P6/5 will have P.E on **Fridays**, (other day to be confirmed)
- Please can you make sure children come prepared with appropriate clothing and shoes.
- We will also be outdoors most days at some point and therefore indoor and outdoor shoes and cosy jackets would be strongly encouraged throughout the session.
- Ms Rees will continue to teach French every Wednesday with P6/5.
- Mrs Flockton will be teaching British Sign Language weekly with P6/5 on Tuesday mornings.

What was GREAT in Term 2?

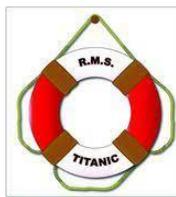
Grow- We continued to grow in our learning of Potato Potential by looking into Healthy Eating such as Nutrients, Types of Diets, Energy and our Digestive System.

Respect- We carried out our minute silence on Remembrance Day and showcased our learning of this by creating different poppies that are used around the world.

Experience – We worked closely with Janet, Wendy and Laura our dinner ladies to create a range of homemade wool and string Christmas crafts which we were able to not only sell but sell out of within the first performance.

Achieve- We have been successful in developing our knowledge and understanding of addition and subtraction strategies.

Together- We managed to perform on stage in front of our peers, parents, school and wider community for our Christmas Concert. We showed enthusiasm throughout this learning experience.



Interdisciplinary Learning Social Studies: Titanic

This term our interdisciplinary learning will be focused on a historical event, Titanic.

Learners will be developing their knowledge and understanding of what the Titanic was, be able to summarize the main events which led to the sinking of the Titanic and give some detail about the passengers that were on the ship.

Learners will look closely at primary and secondary sources to shape their understanding of important evidence and artefacts, we hope to organise a school trip related to this theme.

This will link closely with Literacy, Science, Social Studies and Technology.



Curriculum Areas: This term your child will be learning to

| Literacy and English | Numeracy and Mathematics | Health and Wellbeing |
|--|--|---|
| <p><u>Listening and Talking</u></p> <ul style="list-style-type: none"> Apply verbal and non-verbal techniques in oral presentations and interactions, for example, vocabulary, eye contact, body language, emphasis, pace and/or tone. <p style="text-align: center;"><u>Reading</u></p> <ul style="list-style-type: none"> Recognising simple recurring literary language in stories and poetry. Develop their knowledge of context clues, punctuation, grammar and layout. Read unfamiliar texts with increasing fluency, understanding and expression. <p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> Creates interesting characters through, for example, their feelings and actions, physical description and/or dialogue. Creates setting/context with some descriptive detail. Attempts to use figurative language (imagery) to engage the reader, for example, simile, metaphor, alliteration and onomatopoeia. Creates plots with clear structures, for example, suitable opening, turning point, climax and/or satisfactory ending. | <p><u>Fractions, Decimal Fractions and Percentages</u></p> <ul style="list-style-type: none"> Use known multiplication and division facts and other strategies to find unit fractions of whole numbers, for example, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ Use knowledge of equivalent forms of common fractions, decimal fractions and percentages, for example, $3 \div 4 = 0.75 = 75\%$, to solve problems. <p style="text-align: center;"><u>Angles</u></p> <ul style="list-style-type: none"> Identify and measure acute, right, obtuse, straight and reflex angles. Use knowledge of the link between the eight compass points and angles to describe, follow and record directions. <p><u>Ideas of Chance and Uncertainty</u></p> <ul style="list-style-type: none"> Use the language of probability accurately to describe the likelihood of simple events occurring, for example equal chance; fifty-fifty; one in two, two in three. | <p><u>Mental, emotional, social and physical wellbeing</u></p> <ul style="list-style-type: none"> Understand the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships. <p><u>Relationships and Sexual Health</u></p> <ul style="list-style-type: none"> P5-P7 will be focusing on the above topic near the middle/ end of term 3 Classes will be split into year groups and taken by myself or Mrs McBeath. Letters will be given out in advance to outline the learning that will take place and ask for permission to participate in this learning. <p>MORE INFORMATION TO FOLLOW.</p> <p style="text-align: center;"><u>Physical Education</u></p> <ul style="list-style-type: none"> P.E will be two weekly sessions one focussing on specific sporting skills and the other session on team games. |

Across the Curriculum

Religious Moral Education: We will be developing our knowledge and understanding of Christianity, we will interact with stories, artefacts and investigate celebrations that occur within this religion.

Social Studies/Science/Technology: Will link to our interdisciplinary learning topic of Titanic.

Expressive Arts: Drama: We will be learning to convey a character using characterisation techniques such as hot seating, role on the wall, thought tracking.

I hope this newsletter has given you a snapshot of the learning that will take place this term in P6/5.

Thanks, Miss Deans

