

Our Class Newsletter

P6/5 : Miss Deans

Term 1: September 2022

Welcome to P6/5, I hope you have all had a good summer break and are excited for the new academic term as much as I am! This class newsletter will highlight everything you need to know about our first term.

Visiting Specialists

- This term our specialist teachers will be Mrs Flockton and Ms Rees.
- P6/5 will have P.E on Mondays (Mrs Flockton and Fridays (Miss Deans)
- Please can you make sure children come prepared with appropriate clothing and shoes.
- We will also be outdoors most days at some point and therefore indoor and outdoor shoes and cosy jackets would be strongly encouraged throughout the session.
- Ms Rees will be teaching French every Wednesday with P6/5.

Seesaw Learning Portfolios

- All families have now been transferred over to their new classes; no paper invites needed!
- If you are unable to connect with Seesaw, please get in touch with the school Office.
- Due to new Aberdeenshire Council protocol, we can no longer privately message, please contact the school if you wish to contact Miss Deans.
- We look forward to you being involved in an active part of our learning journey please feel free to write comments and like your child's uploads this helps not only the pupils progress but also teachers receiving feedback is a vital part of our learning journey too!

Interdisciplinary Learning Whole School Context: Potato Potential

The whole school will be learning about where our food comes from, how to grow our own food and how to prepare and cook our own food.

Potato Potential will bring the Methlick School Learning community together to grow our understanding of the wonderful seasonal possibilities presented by the humble 'tattie'!

Intergenerational approaches and sector leading experts will share their spud experience from farm to fork to inspire everyone to buy local/plant, harvest and get creative cooking this wonderous global tuber in our upstairs work area. Watch this space!

POTATO



Curriculum Areas : *This term your child will be learning to*

Literacy and English	Numeracy and Mathematics	Health and Wellbeing
<p><u>Listening and Talking</u></p> <ul style="list-style-type: none"> Know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. <p><u>Reading</u></p> <ul style="list-style-type: none"> Develop their knowledge of context clues, punctuation, grammar and layout. Read unfamiliar texts with increasing fluency, understanding and expression. <p><u>Writing</u></p> <ul style="list-style-type: none"> Write independently using spelling rules, specialist vocabulary, self-correction, techniques and range of resources. Use what I learn to create stories, poems and plays with an interesting and appropriate structure, interesting characters/ settings which come to life through creative writing. <p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> Types of Adjectives Adverbs 	<p><u>Number and Number Processes</u></p> <ul style="list-style-type: none"> We are learning how whole numbers are constructed, the importance of zero within the system and can use my knowledge to explain the link between a digit, its place and its value. <p><i>Numbers to 100, 1000, 100,000 and beyond</i></p> <p><u>Shape, Position and Movement</u></p> <ul style="list-style-type: none"> Use mathematical language to describe 2d/3d shapes using their properties, and through investigation can discuss where and why particular shapes are used in the environment. <p><u>Information and Handling</u></p> <ul style="list-style-type: none"> Demonstrate variety of ways you can collect data and select the most appropriate way to gather and sort data e.g., group tallies, a survey or questionnaire. Use technology to display our data handling results by creating tables, charts and diagrams. 	<p><u>Personal and Social Education</u></p> <ul style="list-style-type: none"> Perform basic first aid procedures, for example, minor bleeding and burns, recovery position. Explain how to contact the appropriate emergency services giving full details of the incident and location. <p><u>Food and Health</u></p> <ul style="list-style-type: none"> Describe the journey of food from source to plate for example, from the sea, farms or factories to markets, supermarkets or direct to consumer. Create a dish using fresh, local, seasonal ingredients and calculates food miles of key ingredients. Explain the benefits of waste management, for example, the 3 'Rs' - reduce, reuse, recycle <p><u>Physical Education</u></p> <ul style="list-style-type: none"> Tennis focus with Mrs Flockton Team Games with Miss Deans

Across the Curriculum

Religious Moral Education: We will be developing our knowledge and understanding of Judaism, we will interact with stories, artefacts and investigate celebrations that occur within this religion.

Rights and Respecting School: We continue to explore our rights and responsibilities in line with the UNCRC (United Nations Rights of the Child). Every week we will engage with Article of the Week which is a learning time focus on an individual right., we have also been linking our learning of Rights to create our Class Charter.

Literacy: Roald Dahl Month: We will be celebrating Roald Dahl's birthday in a variety of ways such as through reading Roald Dahl novels for reading groups as well as interacting with live lessons and looking closely at illustrations within these books.

I hope this newsletter has given you a snapshot of the learning that will take place this term in P6/5, we will keep you updated on our learning journeys through SeeSaw, if you wish to contact me throughout the term please do not hesitate to get in touch with the school office.

Thanks, Miss Deans

