

# P1 NEWSLETTER – Term 3 – Happy New Year!

I hope you and your family had a good break from the school routine. Please find enclosed information about Term 2 Highlights, Home Learning, the class timetable and learning across the four contexts. I do hope that I will be able to invite parent volunteers into school to support P1 with cooking lessons. Please continue to get in touch if you have any questions or queries.

*Thank you, Ms Rossvoll*



## Term 3 Highlights

- **Scots Poetry Competition** – The class are learning Hoolet by Sheena Blackhall. They will learn to perform the poem to an audience
- **Chinese New Year** – This is the Year of the Rabbit. The children will learn about the Chinese Zodiac.
- **RSPB Big Schools Birdwatch** – Primary 1 will collect information about the variety of birds in our school grounds and submit this information to the RSPB.
- **Pancake Day** - We will enjoy cooking our own pancakes to make pancake rabbits!
- **World Book Day** – The class will set out on a 'Book Bear Hunt' to celebrate this special day.

**Home Learning** – The children have a new larger, yellow home learning book so that we can include lists of words that are easy to blend and some that are tricky with the sounds they are learning.

	9 – 10.30 am	BREAK	10.45 am – 12.15pm	LUNCH	1.15 pm – 3.15 pm
Mon	P.E (Mrs Flockton)		Literacy		Topic
Tues	Numeracy		Literacy		P.E (Mrs Flockton) Topic
Wed	Numeracy		Literacy		Topic  Library (Mrs Whyte)
Thurs	Numeracy		Literacy		Joining the learning
Fri	Assembly Fruity Friday House point		Literacy		Cooking



# Learning across the four contexts at Methlick School

## Ms Rossvoll P1, Term 3 - 2022/2023



### Opportunities for personal achievement

**Continue TOGETHER** to agree how to **ACHIEVE** success when learning knowledge and skills. Continue to **GROW** the use of super senses to power learning, in particular listening. **GROW** the ability to believe we can **ACHIEVE** by being determined learners who don't give up! Give others helpful feedback to **GROW** their learning using what we agree success would look like and feel like. Try many attempts and learn from mistakes to **ACHIEVE** the best! **TOGETHER** plan new learning **EXPERIENCES** to stretch thinking and skills.

**ACHIEVE** our **GREAT** school values by earning House Points to help Gight, Haddo or Shivas win the House Cup for 2023.

### Interdisciplinary Learning

**GROW** the ability to identify birds in our school grounds and help the RSPB by counting them for the Big School Birdwatch . Experience the responsibility of caring for the birds in our school grounds and fish in the school aquarium

**GROW** understanding of the types of living things that live in the Sauchentee and River Ythen, their life cycles and place in food chains

**EXPERIENCE** the wonder of Scottish weather, investigate water as rain, frost, snow, sleet and ice and investigate the force of the wind.

#### The Curriculum

'the totality of all that is planned for children and young people throughout their education'



**TOGETHER** be 'Ready, Safe and Kind'

**GROW** understanding of the Scots language by learning to perform the poem 'Hoolet' by Sheena Blackhall and celebrate Robert Burns birthday.

Show **RESPECT** when **GROWing** the ability to light fires, cook with fire and build shelters; recycle materials to sew an apron and solve technology challenges with Kapla and Makedo when learning **TOGETHER** in House Teams

**EXPERIENCE** the joy of learning to prepare and cook simple recipes safely and hygienically using potatoes **TOGETHER!**

**Literacy** – Continue to **GROW** the ability to read by learning more phonic sounds, practising blending and recognising tricky words. **GROW** the ability to write by practising letter formations.

**Numeracy** – **GROW** understanding of simple fractions and number bonds. **EXPERIENCE** using knowledge of fractions to make and share pancakes at school. Continue to **GROW** understanding of the order of the months of the year and telling the time.

**HWB** – Learn to use the wellbeing wheel to help talk about how safe, healthy, achieving, nurtured, active, respected, responsible and included individuals feel

### Ethos and life of the school as a community

### Curriculum areas and subjects