



Primary 3/2T Newsletter Term 2



Grow ... Respect ... Experience ... Achieve ... Together

Welcome by Mr Thornley

Hello Parents/Carers, welcome to my second class newsletter, last term went very quickly and this one looks set to be a very busy one with the lead up to the festive celebrations.

Life and Ethos of the School

This term we will start by commemorating Remembrance and introducing a key life skill in the process – watch this space! We also have an opportunity to plant a number of trees later this month, supporting our local environment and community in the process. We will also be taking part in Children in Need, this will also be an opportunity to develop our understanding of money and coin identification. I am also looking forward to our Christmas Concert and opportunities to meet together and celebrate this wonderful time of year.

Whenever possible, we will put our learning into context and experience the joy of learning outdoors. The class will be learning throughout the year to build, create, discover and play in the outdoor environment. Our new outdoor classroom will provide us with further opportunities to remain outside even in more challenging weather.

Interdisciplinary Learning

Our focus for this term will be world faiths, this will provide further opportunity to learn across the curriculum including creative arts and exploring the many different types of culture, traditions and food consumed across the world. It will also broaden our awareness of the many different languages spoken.

Health and Wellbeing

PE lessons will be held by Mrs Flockton every Tuesday afternoon, the focus being gymnastics. A further session with me on a Thursday will focus on fitness and wellbeing. Please ensure your child comes to school equipped with a PE kit and a water bottle. We will also have opportunities for the class to experience wellbeing interventions such as yoga and meditation and include regular circle time to work on class cohesion, social skills and developing relationships with our peers.

Literacy

Reading

This term I will continue with our group reading sessions throughout the week. For homework, I will be sending home one book to read together each week. You should also look for a reading record book as this will contain the reading completed in class each day. Please ensure your child brings their reading book and reading record to school each



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day, as it may be necessary to hold the sessions on different days due to other commitments.

Writing

Later this term each pupil will receive their Read Write Count book bags. There is a broad range of learning opportunities within the content of each book such as emotions/friendships, wellbeing and the environment. We will also try to broaden our range of words by adding more descriptive writing into our stories and ideas.

Listening & Talking

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Our Listening and Talking activities will take the form of class discussions on a variety of subjects including our class topic, sharing weekend news, Health and Wellbeing, RME etc. Our fireside Friday's will also provide an opportunity for the class to practise their listening and talking skills.

Handwriting

I will be holding weekly handwriting lessons throughout the year with an initial focus on correct letter formation. We will then go on to look at positioning the letters correctly, ensuring that ascenders and descenders are the correct height/length for example.

Spelling

Spelling lists will be issued on Mondays and sent home inside spelling jotters. These jotters will also be used for dictation in class to enable the children to practise writing their spelling words during the week. Spelling check-ups will take place every Friday.

Grammar

This term, P3 will focus mainly on different parts of speech such as antonyms, adjectives and questioning. They will also be introduced to using dictionaries in order to support writing/spelling. P2 will be learning about capital letters, sentence structure, common nouns, alphabetical order and the use of 'a' or 'an'.

Numeracy

For this term, our focus will be addition/subtraction, money and mental maths strategies. We will revisit what has already been learned before moving onto larger numbers. The use of [Sumdog](#) to support independent learning both at home and within the classroom will continue.

And finally should you wish to discuss any aspect of your child's education or any other issue with me, please don't hesitate to contact a member of the office staff who will pass on your details. Thank you! 😊

Many thanks,



Mr Thornley

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Class Timetable

	9 am – 10.30 am		10.45 am – 12.15 pm		1.15 pm – 3.15 pm
Monday	Numeracy and mathematics	BREAK	Literacy	LUNCH	Expressive Arts/Topic Focus then HWB
Tuesday	Numeracy and mathematics		Literacy		PE with Mrs Flockton/STEM
Wednesday	Numeracy and mathematics		Literacy then French.		French then Topic/HWB
Thursday	Numeracy and mathematics		Literacy		PE with Mr T or Topic
Friday	Numeracy and mathematics		Literacy		Fireside Friday HWB