



Our Class Newsletter

P6/5 : Miss Deans

Term 4: April 2022

I hope you have all had a good Easter break and are excited for the new term as much as I am! This class newsletter will highlight everything you need to know about our fourth term in P6/5.

Visiting Specialist

This term our specialist teacher will be Mrs Flockton.

P6/5 will have Mrs Flockton twice a week on a Monday (P.E) and Wednesdays (for gardening).

Please can you make sure children come prepared with appropriate clothing and shoes.

Please can each child have a pair of indoor shoes.

As always we will keep you informed with any changes via Seesaw Notifications.



What was GREAT in Term 3?

G-row- P6/5 developed their knowledge and understanding of fractions, percentages and an introduction to decimals. With lots of tricky aspects along the way we managed to have a growth mindset!

R-espect- We have been continuing to develop our understanding of UNRC Rights of a Child, we looked closely at how the war in Ukraine is impacting children and created artistic sunflower pictures for Methlick Church reflective space area.

E-xperience – We got on our SCHOOL TRIP! We had a fantastic day at Haddo, exploring the inside of Haddo House related to our Victorian project and explored the grounds afterwards on a lovely sunny day.

A-chieve- We worked hard to try our best in all aspects of learning and continue to set and reflect on our targets.

T-together- We have been working hard in the community participating in litter picks and creating an open garden space behind the Methlick Church.

GREAT Work !

Term 4 – Interdisciplinary Learning Through the Decades

To make our learning relevant to our learners we will be focussing as a class, school and community on Queen Elizabeth's II Platinum Jubilee. With this in mind, we will be developing our knowledge and understanding of how each decade from the 1950s to now has shaped the world around us. We will look closely at aspects of science and technology throughout the decades along with music, arts and fashion. We will focus on each decade over a number of weeks and will keep you informed on our learning journey via Seesaw.

As always if you have any relevant artifacts or information linked to our topic please do not hesitate to pop pictures up on Seesaw or get in touch with myself/ the school office





Curriculum Areas : This term your child will be learning to.....

Literacy and English	Numeracy and Mathematics	Health and Wellbeing
<p><u>Listening and Talking</u></p> <ul style="list-style-type: none"> Apply verbal and non-verbal techniques in oral presentations and interactions e.g vocabulary, eye contact, body language, emphasis, pace/tone. <p>ASSESSED INDIVIDUAL/ GROUP PRESENTATIONS THIS TERM</p> <ul style="list-style-type: none"> Recognise the difference between fact and opinion. <p><u>Reading</u></p> <ul style="list-style-type: none"> Respond to literal, inferential and evaluative questions and other close reading tasks. <p>NEW CLOZE READING WEEKLY BASIS.</p> <p><u>Writing</u></p> <ul style="list-style-type: none"> Continue to develop our knowledge and understanding of letter patterns and spelling rules and use resources such as dictionaries to help us with unfamiliar and tricky words. Share my opinion and persuade my reader in different ways. Take notes and use this to help enrich our writing. 	<p><u>Number, Money and Measures</u></p> <ul style="list-style-type: none"> Use my knowledge of the sizes of familiar objects or places to assist me when making an estimate measure. Use common units of measure, convert between units and carry out calculations when solving problems. <p><u>Time</u></p> <ul style="list-style-type: none"> Develop our understanding of 12 hour and 24 hours and convert between the two. Carry out practical tasks involving timed events. Use and interpret electronic and paper-based timetables and schedules to plan events. <p><u>Information Handling</u></p> <ul style="list-style-type: none"> Use a variety of methods to gather information. Create and display our information in a clear way using a suitable scale and tool (tables, charts, diagrams and graphs). <p>Recapping on addition, subtraction, multiplication, division and fractions from Term 3 will be embedded during our learning to ensure we are able to retain our learning from previous terms.</p>	<p><u>Food and Health</u></p> <p><u>Nutrition</u></p> <ul style="list-style-type: none"> Develop our knowledge, understanding and skills to make healthy food choices and help to establish lifelong healthy eating habits. Investigate food labels and begin to understand how to use them to make healthy food choices. <p><u>Relationships, Sexual health and Parenthood.</u></p> <ul style="list-style-type: none"> Describe the physical and emotional changes during puberty and the importance of personal hygiene. <p><u>P6s ONLY</u></p> <ul style="list-style-type: none"> Describe how human life begins and how a baby is born. <p><u>Physical Education</u></p> <ul style="list-style-type: none"> Develop our knowledge, understanding and skills within the sport of athletics. Practise stamina, good sportsmanship and growth during Sports Day practise.

Across the Curriculum (We are learning to...)

Expressive Arts: Art: Create and present work that shows developing skills in using visual elements and concepts.

RME: Investigate and reflect on how world religions mark major life events by explaining key features of festivals and celebrations.

Science: Have an appreciation of the contribution that individuals are making to scientific discovery and invention and the impact this has made on society.

Technology: Investigate how product design and development have been influenced by changing lifestyles.

I hope this newsletter has given you a snapshot of the learning that will take place this term in P6/5, we will keep you updated on our learning journeys through SeeSaw, if you wish to contact me throughout the term do not hesitate to get in touch with the school office.

Thanks, Miss Deans 😊