



P5/4 NEWSLETTER

Term 4, Session 2021 – 2022

Grow ... Respect ... Experience ... Achieve ... Together

A slightly belated 'Happy Easter' to you all. The children certainly seem happy and excited to return to school and have settled down quickly into the familiar routine. As always, the final term promises to be a busy one, filled not only with learning but also with fun. A brief description of our planned learning is outlined below.



Numeracy

All groups will be working on Time this term. We will be considering how we use time in our daily lives and will learn a variety of time-reading skills including identifying times on analogue and digital clocks, reading timetables, working out durations, identifying and recording am/pm times. Additionally, P5 will be working on 24-hour clock times and one-minute intervals. We will also looking at data contained in bar graphs, tally charts, Venn and Carroll diagrams

Reading

This term I will continue to hold group reading sessions on a twice-weekly basis. Due to a change in PSA hours, Reading will now be held on Tuesdays and Thursdays. Although I shall do my best to stick to these days, please ensure your child brings their reading book and reading record to school each day. Occasionally it may be necessary to hold Reading on a different day due to other commitments.



Writing



In Term 3 one of our focuses was Functional Writing, featuring biographies of Robert Burns, informative posters about Chinese New Year and instructions for making naturally dyed eggs. The class also wrote poems, adventure stories and letters. This term our main focus will be Imaginative Writing, although we shall continue to work on Personal and Functional.

Listening & Talking

Towards the end of term, the children will be invited to give a talk on a chosen aspect of our new topic, Ancient Egypt. This may take any form they wish and they may use prompt cards, visual images, or a Powerpoint presentation/Sway. They will have time in class to prepare for this however they can, if they wish, work on it at home. Their talks will be peer- and teacher-assessed, and they should be prepared to hold a question and answer session at the end! As always, class discussions and Circle Time provide additional opportunities for Listening and Talking.



Handwriting

Weekly Handwriting lessons will continue in Term 4. P4 are making good progress in joining their letters, with some already using it on a daily basis. P5 pupils continue to grow in confidence when using linked script.



Spelling

As was the case last term, Spelling will be issued on Mondays and will be sent via Seesaw for those wishing to practise at home. The children will have an opportunity to practise their words daily in class and Spelling tests will continue to take place on Fridays.

Grammar

This term, P4 will focus mainly on using adjectives, apostrophes, direct speech, tenses, opposites (verbs & adjectives) and connectives. Some will also practise using capitals and full-stops, and work on identifying and using nouns, verbs and adjectives. P5 will learn more about the use of paragraphs, subject/verb agreement, prepositions, clauses, indirect speech and the future tense.

Adverb Noun
Adjective
Pronoun
Verb

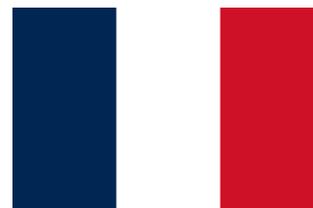


Health and Wellbeing

PE lessons will continue to be held by Mrs Flockton on Mondays. A second session will take place on Wednesday afternoons with myself. Please ensure your child comes to school equipped with a PE kit and a water bottle. Mrs Flockton will also be delivering lessons on The Rights of the Child.

French

Now that the class has learned some vocabulary and phrases relating to the weather, houses and school, we shall be learning how to tell the time in French. This links neatly with our main Maths focus. We shall also look at vocabulary relating to food and parts of the body.



Topic

This term our final topic is Ancient Egypt. We will look at various aspects of Egyptian civilisation and reflect on how these have helped shape the world that we live in. This topic also lends itself to many Expressive Art opportunities. If you have any artefacts or books relating to our topic, they would be a welcome addition to our topic table. Towards the end of term I hope to hold an Egyptian feast, featuring foods that would have been eaten in Ancient Egyptian times.

And finally ... as always, should you wish to discuss an aspect of your child's education or any other issue with me, please don't hesitate to contact a member of the office staff who will pass on your details. Thank you! 😊

Ms Rees