

## Hot Level Learning Activities Grid

<p><b>Literacy</b></p>	<p><b>Reading- Word Detective.</b> Take a page or two from your current reading book or favourite book, Jot down all the adjectives, nouns, verbs, adverbs, similes, plurals and even different punctuation that you can find.</p>	<p><b>Writing:</b> Write a Diary entry about your day off school, focusing on your personal feelings. Use a dictionary or thesaurus to enhance feeling words.</p>	<p><b>Spelling:</b> Using your current spelling words, write at least 5 good quality sentences OR a paragraph using your words. <b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• Interesting openers</li> <li>• Correct spelling</li> <li>• Ambitious vocabulary</li> <li>• Accurate punctuation</li> </ul>	<p><b>Listening and Talking:</b> Record via Seesaw or iPad etc a podcast on your favourite interest. This can be shared with the class when you go back. You could even interview your family.</p>	<p><b>Writing:</b> Create an imaginative story. <b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• I can create a character.</li> <li>• I can create a setting.</li> <li>• I can include a beginning, middle and ending to my story.</li> <li>• I can write in paragraphs.</li> <li>• I can use ambitious vocabulary.</li> <li>• I can use figurative language (similes, metaphors, alliteration etc).</li> </ul>
<p><b>Numeracy</b></p>	<p><b>Number:</b> Create a multiplication/division board game. Play it with your family. This can even be a card game of snap.</p>	<p><b>Data Handling:</b> Gather and count some items in your house this could be a collection of books, toys, shoes etc. Split them into categories to then create a bar chart, line graph or even a pie chart on Excel</p>	<p><b>Time:</b> Create an analogue clock using natural materials like sticks, stones etc.  Do some research into how you can tell the time using the sun and present your information in a poster. Try it out for yourself...does it work??</p>	<p><b>Money</b> You have a budget of £100 to spend on a party for 10 people. Using a supermarket website to help you, make a list of what you would buy and how much it would cost. Remember that everyone has to have something to eat and drink.</p>	<p><b>Numeracy Interactive Links:</b> <a href="http://www.topmarks.com">www.topmarks.com</a> <a href="http://www.sumdog.com">www.sumdog.com</a> <a href="http://www.multiplication.com">www.multiplication.com</a></p>

<p><b>Health and Wellbeing</b></p>	<p><b>Food and Health</b>  <b>KITCHEN RAID-</b>          Have a look in your cupboards and fridge at the labelling of foods what do you notice?          You can write out some information on what you find.</p>	<p><b>Mental, emotional, social wellbeing</b>          Make a paper chain of kindness. On each strip, write a positive thought.</p>	<p><b>Mindfulness:</b>          Find some time to do a relaxing activity that you enjoy. That might be reading, journaling, colouring, drawing, yoga or just having a quiet moment to yourself. Think about how doing things you enjoy makes you feel!</p>	<p><b>Physical Education:</b>          Make up a circuit of activities you can do in your garden or living room.</p>	<p><b>Physical Education:</b>          Choose your favourite song of the moment and create a dance routine. You can show and teach the dance to the rest of the class.</p>
<p><b>Across the Curriculum</b></p>	<p><b>Art:</b>          Take interesting photos of anything If using a tablet or phone have a go at looking at the different settings you can use to enhance your pictures.</p>	<p><b>Technology:</b>          Using only paper (preferably scrap or old newspapers!) and Sellotape, create a shelter out of triangles...it must be big enough for you to sit inside!          OR          Create the tallest tower you can out of these materials.</p>	<p><b>Science:</b>          Compare weather forecasts this can be done through newspapers or looking on different weather websites:          BBC WEATHER          MET OFFICE          STV WEATHER</p>	<p><b>Topic:</b> Research your class topic using the internet or books. Can you find some interesting facts to share with the class?</p>	<p><b>TV Time:</b> Pick a TV programme to watch and note down the plot of the show, any information, characters, locations etc.           Watch a New film with your family and write a film review to share with your class when you get back.</p>