

# P4/3 NEWSLETTER

## Term 2, Session 2017 – 2018

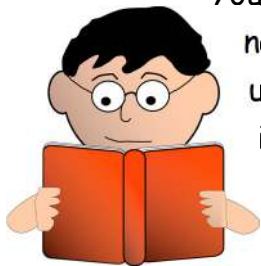
Welcome back! I hope you enjoyed seeing examples of the children's work during our Open Day at the end of last term, and that you all had a relaxing October break. P4/3's learning for this term is outlined below:

### Numeracy

Following on from Term 1, when we explored place value, addition and subtraction, symmetry and shape, the children will continue to work in groups focusing mainly on addition, subtraction and (for some) multiplication. They will also be investigating different methods of measuring involving practical work, and will be reading analogue clocks, including  $\frac{1}{4}$  to/past the hour, and times involving 5 minute intervals.



### Reading



Your child's reading will continue to be heard twice a week. Please note that the days have changed for some groups. As we will be undertaking reading-based comprehension work this term, it is important that children's reading books are brought to school every day. If possible, please keep reading books in a sturdy plastic folder to protect them.

### Writing

The main Writing focus this term will be imaginative writing. Using our topic, 'The Snowman', as a prompt, we will be concentrating on using adjectives and descriptive language to explore scene-setting and character description. We will also continue with personal writing such as 'weekend news' and will be studying a variety of other literacy genres such as poetry, letter-writing, and script-writing.



### Handwriting



Handwriting practice will continue once a week, with a focus on joining and positioning letters correctly, using the guidelines provided in tailor-made handwriting jotters. The majority of pupils should now attempt to use joined handwriting whenever possible in their daily work.

### Listening & Talking

This term we shall be focusing on talking skills. As well as sharing their weekend news on Mondays, children will be asked to prepare and present a short talk on their favourite book or film nearer the end of term. More details will follow shortly.



## Spelling



Spelling words will again be issued on Fridays. As previously, words should be copied out *carefully* 3 times and 3 sentences written (P4) or a minimum of one sentence for P3. Each sentence should contain at least one word from the spelling list. Homework should be returned to school the following Thursday, when spelling tests will be conducted. Please ensure an adult checks homework before it is returned to school - unfortunately, this was not always the case in Term 1.

## Grammar

Last term the children identified different parts of speech such as nouns, verbs and adjectives. They also learned when to use question marks and 'a' or 'an' before nouns. This term the children will be learning to identify and use prepositions and proper nouns, as well as considering past and present tenses.

## Health and Wellbeing



Following on from last term's discussions and activities based on friendships, bullying, and resolving conflicts, we will be extending this in Term 2 to consider family relationships and caring for others. Circle Time will be held to address any personal or social issues which may arise during the course of the term.

## French

In French, the focus this term will be to consolidate basic greetings and extend these so that pupils will be able to conduct short conversations on their own. We will also be learning some vocabulary associated with Christmas, and practising traditional Christmas songs.



## Specialists

Once again, the children will have PE with Mrs Flockton on Tuesday, with a second lesson being held with Mr Reid on Friday. Please ensure that your child always has a PE kit with them, including a t-shirt, shorts and trainers or gym shoes. Mrs Minto will continue to teach Music lessons on Monday, while Mrs Macdearmid will teach ICT classes on Friday.

As always, if you have any concerns about any aspect of your child's education, please contact a member of the office staff who will be happy to arrange a meeting with me. Thank you, again, for your support. We are looking forward to another busy and productive term!

Ms Rees